



The Fisher Way: Curriculum



The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	French
Year Group	Year 11
Intent	Successful and resilient learners: who appreciate and have an awareness of the many varied cultures and languages in Europe and beyond Confident individuals: who can apply their knowledge in practical situations abroad in Francophone countries

	Responsible citizens: who have empathy and understanding of cultural diversity at home and further afield; global citizens					
Narrative	<p><i>Building on prior learning in Year 10, all students will be able to recognise and use vocabulary in the GCSE topics covered below. The topics allow for a greater Cultural understanding and awareness and require learners to be able to reflect upon and describe their situations and those of others, in greater detail. We ask students to consider their lives beyond the classroom in encouraging them to consider their future plans; to find out reasons for and ways to combat Global issues and to consider the ways in which they can be of service to others. The use of authentic materials allows learners to familiarise themselves with original source material and this- together with a range of sophisticated expressions, opinions and the use of 3 tenses- allows students to access the Highest grades.</i></p>					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	GCSE Theme 2: Les questions locales, nationales et internationales - Holidays and plans, Future travel	GCSE Theme 2: Les questions locales, nationales et internationales - Holidays and plans, Future travel, Conditional	GCSE Theme 3: Les etudes et le travail - Education/School/ Work	GCSE Theme 2: Local, national, international and global areas of international interest: Topic 2- Social issues (Charity/Voluntary work)/Topic 3: Global issues (Poverty/Homelessness)	<ul style="list-style-type: none"> Past Papers and Exam practice 	
Key skills	Revision of countries and prepositions/ Nationalities/ Travel and Transport/Opinions/ Revision of Future tense	Revision of countries and prepositions/ Nationalities/ Travel and Transport/Opinions. Ideal holiday destinations.	Subjects/Teachers/ preferences/ revision of superlatives and Comparatives/ Les horaires/ Revision of Conditional tense and use of 'Si' clause + Imperfect + conditional. Jobs	Understanding and giving opinions on global issues and acquiring the Vocabulary for the many and varied social/global issues the 21 Century is facing.	Preparation for the Speaking, Listening, Reading and Writing exams: Understanding exam expectations and procedures.	

		revision of Conditional tense.	and careers vocabulary / negatives/ Avoir l'intention de + infinitive/ Apres avoir/etre +past participle.			
Cultural capital	Expressing holiday plans/ Describing past holidays/ discussion usual holiday preferences and why?	Expressing holiday plans/ Describing past holidays/ discussion usual holiday preferences and why? Discussing transport preferences and explaining likes/dislikes. Expressing ideal holiday destinations and explaining why?	Understanding timetables and expressing and understanding subject preferences. Describing Teachers and stating plans for future studies/ employment.	Awareness of local, national and International issues: Homelessness, Unemployment, Famine/Drought/Disease/refugees etc.; Charity and voluntary work; Understanding the need for and role of Charities in France and Francophone countries.	Ensuring that exam technique is honed	
Assessment	Past paper Questions	Mock exams (Reading and Writing)	Past paper Questions	Mock exams (Speaking and Listening)	Past paper Questions	